GYANMANJARI INSTITUTE OF ARTS



Course Syllabus Gyanmanjari Institute of Arts Semester-2(M.A)

Subject: Concept and theories of Industrial Sociology - MATSO12510

Type of course: Major

Prerequisite: None....

Rationale:

To Provide the Students Sociological understanding of work and industry. To expose the PG Students with the knowledge of industrialization process and work. To acquaint the student with dynamics of industrial relation and consequences. To Understand the Problems faced by Labour in Organized and Unorganized Sector.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks					
CI	Т	P	С	Theor	y Marks	Practical Marks		CA	Total Marks
				ESE	MSE	· V	P	ALA	
4	0	0	4 .	60	30	10	0	50	150

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE – End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA-Active Learning Activities.



Course Content

UNIT	Course Content	TEACHIN GHOURS	MARKS /WEIGHT
	Classical sociological tradition on industrial dimension of	-	
	society		
	• division of labour, anomie, bureaucracy, rationality, production	15	25
1	relations Work post modernity and organization	13	23
	Industrialization process		
	1. Impact of industrialization process on: family, religion environmental problems work,	15	25
2	work process, technology and labour, work		
	culture work ethics and human relation work 2. The concept of organization, Its structure and functions		
	Classical theories of management		
	Concept of industrial organization		
	Meaning, causes of industrial conflict		-
3	Collective Bargaining		-
	Workers union developed	15	25
	Its role in economic organization		
	Emergence and Development of Trade Unions in India		
	Industrial Disputes and Strikes		
	Meaning, and causes of controversy.		
4	Collective Bargaining		
	Meaning, types of strike2	15	25
	• Effects of the strike.		



Continuous Assessment:

Sr. No	Active Learning Activities	Marks	
	Statistical information:		
	How many industries in Bhavnagar? Students have to And		
1	upload it to the portal after giving the classification. Example:	10	
	Plastics, Chemicals etc		
	Write articles:		
	Students have to Write articles on the impact of industrial processes		
2	on society upload it to the portal.	10	
	Project Work:		
3	Students have to A complete study of an industrial company of	10	
	Bhavnagar and submit data on Portal.		
	Presentations:	10	
4	Students have to upload the PPT of the subject given by the	10 .	
	teacher in the class.		
	Group Activity:		
	(Biography of Industrial Sociologists) Students have to write		
5	and submit the data on the portal.	10	
	Total	50	

Suggested Specification table with Marks (Theory): 60

		Distribution Marks(Revis				
		Taxon	omy)			
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weight age	20 %	40%	40%	00	00	00

Note: This specification tableshallbetreatedasageneralguidelineforstudentsandteachers. Theactual distribution of marks in the question paper may vary slightly from above table.



Course Outcome:

After learning the course the students should be able to:				
CO1	The relationship between the analysis of industrial systems and work organizations			
CO2	Understand the Problems faced by Labour in Organized and Unorganized Sector.			
CO3	Study and analyze the "world of work" in a group of industrial societies that lead to the digital world.			
CO4	Analyze the internal structure of the industry and the role of individuals in that structure			

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play ,Quiz ,brains to riming, MOOCs etc.

From the content 10%topicsaresuggestedforflippedmodeinstruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.



[Reference Books]:

English:

- 1.Berch, Berberogue, Ed. 1992: Class, State And Development In India 1, 2, 3 And 4. Chapters, Sage, New Delhi
- 2. Desai A R 1977 Rural Sociology In India, Popular Prakashn, Bombay
- 3. Mencher J.P., 1983: Social Anthropology of Peasantry Part 3, Oup P, Radhakrishnan, 1989: Peasant Struggles: Lnd Reforms And Social Change In
- 4.Malabar 1836 1982, Sage Publications: New Delhi, Thorner, Daniel And Thorner Alice 1962 Land And Labour In India, Asin Publications, Bombay
- 5. Andre Betille 1974 Six Essays In Comparitive Sociology, Oup, New Delhi. (Relevant Chapters) 6. Dhanagare D N 1988: Peasant Movements In India, Oup, New Delhi * Ashish Nandy 1999. Ambiguous Journey To The City, New Delhi: Oup

हिन्ही पुस्तशे :

- 1.ડો. દેવર સુધીર રાજારામ ઔધોગિક સમાજશાસ્ત્ર અર્જુન પબ્લિકેશન હાઉસ,નવી દિલ્હી
- 2.શર્મા રાજેન્દ્કુમાર ઔધોગિક સમાજશાસ્ત્ર એટલાટિક પબ્લિશર્સ એવમ ડિસ્ટ્રબ્યુટર્સ.૨૦૦૨
- 3.ગોયલ સુનિલ અને ગોયલ સગીતા ઔધોગિક સમાજશાસ્ત્ર આર.બી.એસપબ્લિકેશન,જયપુર.૨૦૦૩
- 4. ખરે પી.સી અનેસિન્હા વી.સી, ઔધોગિક સમાજશાસ્ત્ર મયુર પેપ૨બૈક્સ. ૧૯૯૧
- 5.ડો. શર્મા આર.પી, ડો. શશી કે, નગરીય સમાજશાસ્ત્ર રિસર્ચ પબ્લિકેશન,જયપૂર
- 6.ડો. શર્મા રાજીવ ભારત મે સાર્વજનિક ઉદ્યોગ યુનિવર્સિટી પબ્લિકેશન્સ નવી દિલ્હી

ગુજરાતી પુસ્તકો :

- 1.પ્રા. પટેલ કેશવલાલ ઔધોગિક સમાજશાસ્ત્ર ગુર્જરગ્રંથ રત્ન કાર્યાલય, અમદાવાદ. ૧૯૯૬
- 2. પી. એસ. પટેલ ઔધોગિક રોજગાર (સ્થાયી હુકમો) ધારો, ૧૯૪૬ યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજય, ૧૯૯૩
- 3. પ્રા. ડો. જયપ્રકાશ એમ. ત્રિવેદી ઔધોગિક સમાજશાસ્ત્ર યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજય,અમદાવાદ.૨૦૧
- 4.ડો. જગદીશ બી.પટેલ સગઠનના સિદ્ધાતો યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજય,અમદાવાદ. ૧૯૮૪
- 5.ડૉ. ઈલા એમ.મેકવાન બાળમજૂર એક સમાજશાસ્ત્રીય અધ્યયન પાર્શ્વ પબ્લિકેશન,અમદાવાદ. ૨૦૦૭
- 6.પ્રા.કેશવલાલ પટેલ ઔધોગિક સમાજશાસ્ત્ર ગુર્જરગ્રંથ રત્ન કાર્યાલય, અમદાવાદ. ૧૯૯૬

